

Pre-Service Teachers' Difficulties in Teaching Grammar

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Abstract

For English Education students, teaching practicum was required to train students to be the real teachers in the real life. Teaching practicum helps to provide students with a picture of the real work life as a teacher. The purpose of this study was to discover difficulties in teaching grammar that pre-service teachers experienced during their teaching practicum in a senior high school context. This study involved pre-service teachers who were placed in SMA Kristen 01 Salatiga, during the 2016-2017 academic year. It applied the qualitative research procedure, using semi-structured interviews with six pre-service teachers to collect the data. The study found that pre-service teachers faced some difficulties in teaching grammar, which included difficulties in finding relevant and developing materials, inadequate mastery of the materials, class management, difficulties in gaining students' interest and understanding, and also difficulties in finding appropriate teaching strategies. The study also showed some ways to handle the difficulties offered by the pre-service teachers.

Keywords: *difficulties, teaching grammar, Pre-Service Teacher*

